Princess Margaret Hospital for Children Emergency Department Guideline

PAEDIATRIC ACUTE CARE GUIDELINE		
Supraventricular Tachycardia		
Scope (Staff):	All Emergency Department Clinicians	
Scope (Area):	Emergency Department	

This document should be read in conjunction with this DISCLAIMER http://kidshealthwa.com/about/disclaimer/

Supraventricular Tachycardia

Background

- Rapid regular, usually narrow (<0.08 sec) complex tachycardia of 220-320bpm in infants and 150-250bpm in older children
- SVT may be well tolerated in infants for 12-24 hours, heart failure later manifests with irritability, poor perfusion, pallor, poor feeding and then rapid deterioration
- **Do not** use verapamil or beta blockers in infants or children with SVT cause profound AV block, negative inotrophy and sudden death
- Several atrial rhythms; atrial flutter, atrial fibrillation and sinoatrial node re-entry tachycardia are considered subgroups of re-entrant SVT. These do not respond to adenosine but the transient slowing of the ventricular rate may unmask the atrial activity and therefore underlying cause of the SVT. A running rhythm strip is therefore imperative.

Management

- Assess and manage ABC
- A 12 lead ECG in SVT and post conversion is essential
 - Monitoring with a rhythm strip during manoeuvres (i.e. in SVT and post conversion) allows later assessment of underlying rhythm in unclear cases

Child Appears Shocked

- Hypotensive
- Poor peripheral perfusion
- Reduced GCS

- Seek urgent senior assistance
- Insert IV/IO
- Administer sedation if child is conscious
 - Sedation requires a senior doctor (e.g. ED, PICU, Anaesthetist)
- Synchronous DC shock
 - 1st shock 1 Joule/kg
 - 2nd shock 2 Joules/kg
 - 3rd shock 2 Joules/kg
- Consider amiodarone in discussion with Cardiologist

Child Does Not Appear Shocked

- Attempt Vagal Manoeuvres
- Infants: ice plus water in bag placed on the face for up to 10 seconds often effective
- Older children: carotid sinus massage, valsalva manoeuvre (30-60 seconds), deep inspiration/cough/gag reflex, blow through straw

If unsuccessful

- Insert peripheral IV cannula as proximal as possible with 3 way tap
- Turn on continuous trace monitoring
- Administer rapid IV adenosine bolus. Follow bolus immediately with a 0.9% saline flush (minimum of 5mL)
 - 1st dose: 0.1mg/kg and wait 2 minutes
 - Maximum single dose 12mg
- Further doses 2 minutes apart if required up to the maximum dose
 - 2nd dose: 0.2mg/kg and wait 2 minutes
 - 3rd dose: 0.3mg/kg
 - If reversion to sinus rhythm occurs but is not sustained, there is little to be gained by persisting with that manoeuvre/drug
 - Discuss with Cardiologist

Nursing

Observations

- Baseline observations include temperature, pulse rate, respiratory rate, blood pressure, SpO2
- 12 lead ECG as soon as possible and have it reviewed by a doctor
- Continuous cardiac monitoring using the defibrillator is preferable as printing and recording an event is instant
- If unwell or unstable Minimum of 15 minutely pulse rate, respiratory rate, blood

- pressure and SpO2
- If stable and in sinus rhythm hourly observations
- Continuous cardiac monitoring for 1 hour post resolution of SVT or longer if specified by medical staff

Other nursing considerations

- Reassure the child
- Vagal manoeuvres such as ice water on face, valsalva manoeuvre and carotid body massage will often be attempted after medical review
 - If this is unsuccessful then it is likely that the child will require intravenous adenosine

References

1. Advanced Paediatric Life Support: The Practical Approach. 5th edition. Australian and New Zealand Version. Wiley-Blackwell, 2012

This document can be made available in alternative formats on request for a person with a disability.

File Path:				
Document Owner:	Dr Meredith Borland HoD, PMH Emergency Department			
Reviewer / Team:	Kids Health WA Guidelines Team			
Date First Issued:	2 July, 2015	Version:		
Last Reviewed:	24 November, 2015	Review Date:	24 November, 2017	
Approved by:	Dr Meredith Borland	Date:	24 November, 2015	
Endorsed by:	Medical Advisory Committee	Date:	24 November, 2015	
Standards Applicable:	NSQHS Standards: © ©			

Printed or personally saved electronic copies of this document are considered uncontrolled